

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**CHUKA AND EMBU CAMPUSES**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EDUCATION**

**PECI 0111: FAMILY AND COMMUNITY EDUCATION**

**STREAMS: PECI**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**11.30 A.M. – 1.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question 1 and any other 3 questions.**
- **Do not write anything on the question paper.**

1. (a) Explain the following types of families (10 marks)
- (i) Nuclear family
  - (ii) Polygamous family
  - (iii) Matriarchal family
  - (iv) Monogamous family
  - (v) Cohabiting family
- (b) Highlight four signs of maturity in an individual for marriage. (4 marks)
- (c) Discuss the following types of parenting styles. (8 marks)
- (i) Authoritarian parenting style
  - (ii) Authoritative parenting style
  - (iii) Neglectful parenting style
  - (iv) Permissive parenting style
- (d) Highlight the basic physiological needs of a child in Early Childhood Stage. (3 marks)

2. (a) Discuss any five danger signals that may lead to break up during dating and courtship period. (5 marks)
- (b) (i) What do you understand by family subsystems. (2 marks)
- (ii) Explain giving examples the family sub-units and their functions in the family as a whole. (8 marks)
3. (a) Mayuh is newly married and he is going through a very difficult time in his new status. Discuss with him some of the Early Marital adjustment tasks he has to cope with in order to succeed in his marriage. (10 marks)
- (b) Explain five factors an individual should consider when selecting a marriage partner. (5 marks)
4. (a) Discuss some social and demographic factors that influence divorce. (10 marks)
- (b) Explain five factors responsible for increase in “come-we-stay” marriage in modern society. (5 marks)
5. (a) Discuss how a school is a socializing agent for a child. (10 marks)
- (b) Discuss five reasons for contraceptive use in marriage. (5 marks)
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