CHUKA



UNIVERSITY

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EXAMINATION FOR THE AWARD OF CERTIFICATE IN ANIMAL HEALTH AND PRODUCTION

ANSC 00268: AQUACULTURE AND APICULTURE

STREAMS: CERT. ANHE

TIME: 2 HOURS

DAY/DATE: FRIDAY 07/12/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS: Answer all questions in section A and any two in section B

SECTION A (40 MARKS)

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1.	(a)	Define Aquaculture	[2 marks]
	(b)	Outline attributes influencing culturing of Tilapia	[2 marks]
	(c)	Highlight disadvantages of culturing rainbow trouts in the tropics	[2 marks]
	(d)	Describe feed conversion ratio (FCR) as applied in aquaculture	[2 marks]
	(e)	Describe the importance of FCR in fish culturing	[2 marks]
2.	(a)	Describe nutrients requirements of fish	[4 marks]
	(b)	Define the following terminologies as applied in fish aquaculture	[2 marks]
	(-)	(i) Polycyclic	[]
		(ii) Fecundity	
		(iii) Flies	
		(iv) Poly culture	
	(c)	Outline methods of fingering production practiced in Kenya	[2 marks]
	(d)	Outline factors influencing all-male fingerings production	[2 marks]
3.	(a)	Outline a method of testing soil suitability for fish pond construction	[2 marks]
	(b)	Describe factors influencing fish pond dyke height	[2 marks]
	(c)	Highlight factors influencing fish pond water intake	[2 marks]
	(d)	Outline stressors influencing disease transmission in fish	[2 marks]
	(e)	Highlight methods used in disease prevention in fish ponds	[2 marks]
4.	(a)	State the bee species found in Kenya	[2 marks]
	(b)	Describe benefits of Kenya top bee hive	[2 marks]
	(c)	Highlight the importance of a smoker in bee keeping	[2 marks]
	(d)	State common be predators mainly found in Africa	[2 marks]
	(e)	Outline a method of harvesting honey from the combs	[2 marks]

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SECTION B (30 MARKS)

5.	(a)	Explain in details, factors influencing fish environment	[10 marks]	
	(b)	Explain factors influencing fish pond construction	[5 marks]	
6.	(a)	Explain factors influencing apiary setting	[10 marks]	
	(b)	Describe bee protective clothing	[5 marks]	
7.	(a)	Explain in details factors influencing fish supplementary level in fish f	ry level in fish feeding	
			[10	
marks]				
	(b)	Explain ways of promoting bee-keeping in Kenya	[5 marks]	
