**CHUKA** 



## **UNIVERSITY**

## UNIVERSITY EXAMINATIONS

## EXAMINATION FOR THE AWARD OF DEGREE OF BACHELORS OF SCIENCE IN HEALTH RECORDS AND INFORMATION MANAGEMENT

HRIM 227: HEALTH EDUCATON AND PROMOTION

STREAMS: TIME:2 HOURS

DAY/DATE: THURSDAY 13/04/2023 8.30 A.M. –10.30 A.M.

**INSTRUCTIONS:** 

**SECTION A: Answer All Questions** 

**SECTION B: Choose any Two Questions** 

## **SECTION A (30 MARKS)**

- 1. WHO defines health as; a complete state of physical, mental and social wellbeing and not merely absence of disease or infirmity. Explain the following terminologies. (3 marks)
  - a) Physical health
  - b) Mental health
  - c) Social health
- 2. Define the terms health promotion and education (3 marks)
- 3. Outline why voluntary actions are so important in health education programs (3 marks)
- 4. Highlight the major barriers of effective communication during a community education process (3 marks)
- 5. State briefly the aims of health education and promotion. (3 marks)
- 6. State three principles applied in health education process (3 marks)
- 7. State at least three roles of Health educator. (3 marks)
- 8. Define the term perceived susceptibility (3 marks)
- 9. List the different types of prevention and explain each. (3 marks)

10. List in	order three step in designing a health education lesion plan.	(3 marks)
SECTION	B 40MKS.	
11. In any s	uccessful Health education programme there is high participation b	y the community.
i.	Discuss this giving the benefits of community participation.	(10 marks)
ii.	Define communication and write short notes on the following terminologies.	
iii.	Common communication approaches	
iv.	Methods of communication	
v.	Advantages and limitations	(10 marks)
12. a) Describe shortly five types of Health promotion Models.		(10 marks)
b) Explain the theory of reasoned action (1		(10 marks
13. a) As a	health Records officer in charge of Health Education, explain the va	arious theories and
models	you can use to influencing desired meaningful and sustained chan	ge in the health o
individuals		(10 marks)
b) Discuss the behavior change process		(10 marks)