

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF ARTS IN CRIMINOLOGY AND SECURITY STUDIES

CRSS 424: YOUTH JUSTICE

STREAMS: BA (CRSS)Y4S2

TIME: 2 HOURS

DAY/DATE: TUESDAY 11/04/2023

1130 A.M. – 1.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO
- Question ONE carries 30 marks while all others are 20 marks each
- All answer must be in essay form

Q1. (a) Describe the advantages and disadvantages offered by a juvenile system based on treatment versus one based on punishment. [10

marks]

(b) Evaluate the roles the Kenya police play in processing of youthful offenders and delinquency reduction. [10

marks]

(c) Critically evaluate how Kenyan courts handle children who have contravened the criminal law. [10

marks]

Q2. (a) “Young people who are at risk of becoming delinquent, often live in difficult circumstances”. Discuss this statement in light of what you know of

juvenile

delinquency.

[10 marks]

CRSS 424

(b) By use of a criminological theory, discuss how neighborhoods may play a role in youth offending behaviour. [10 marks]

Q3. (a) By use of examples, describe ways that new technology has created opportunities for delinquency and deviance among the youth. [10 marks]

(b) Describe ways that the media can promote acceptable prosocial behaviour in young people. [10 marks]

Q4. (a) Explain how detention of youthful offenders in institutions of corrections may impact negativity on the lives of young offender. [10 marks]

(b) By use of examples, explain the concept of diversion as applied in youth justice. [10 marks]

Q5. (a) analyze the appropriateness of restorative justice practices with youthful offenders. [10 marks]

(b) Discuss the focus of the deinstitutionalization movement and its impact in the field of youth justice. [10 marks]
