### **CHUKA UNIVERSITY**

#### UNIVERSITY EXAMINATIONS

## YEAR ONE EXAMINATION FOR THE AWARD OF POST GRADUATE DIPLOMA IN EDUCATION

#### COSC 701: COMPUTER USE AND APPLICATION IN EDUCATION

**STREAM:** 

#### TIME: 3 HOURS

DATE:

DAY:

#### **INSTRUCTIONS**

1. Answer question **ONE** and any other **TWO** questions

2. Marks are awarded for clear and concise answers

3. Note that only Question ONE (Section A) and the first TWO attempted questions in section B will be marked.

## **INSTRUCTIONS**

- 1. Answer question ONE and any other TWO questions from Section B
- 2. Marks are awarded for clear and concise answers

## SECTION A-COMPULSORY

## **Question ONE – [30 Marks]**

(a)Describe **FIVE** features of Microsoft excel applications that are of interest to a teacher **[5 marks]** 

(b)Briefly describe what assistive technologies are and the role they play in education [4 marks]

(c)While giving examples in each differentiate between a spreadsheet programme and a word processor [4 marks]

(d)Describe **FOUR** features of Microsoft powerpoint that are very useful to a teacher in secondary school **[4 Marks]** 

(e)Briefly discuss **THREE** advantages that a school may benefit from after they develop their own web portal **[3 marks]** 

(f)The Media input devices are generally used in media for communicating with the mass audiences. Give **THREE** most popularly used media input devices **[3 Marks]** 

(g) Describe with **THREE** examples how technology can be used to enhance opportunities for communication and collaboration in learning **[3 Marks]** 

(h) Give atleast **THREE** word processing applications in the market today useful in Desktop computers **[3 Marks** 

# SECTION B-Answer any TWO questions from this section

# Question TWO [15 Marks]

One important application of internet in education sector is elearning.

(i)Briefly describe what elearning is [2 Marks

(ii)Give **THREE** advantages of elearning over classroom interaction between a learner and a teacher **[3 Marks]** 

(iii)Describe **THREE** features of web conferencing software that make them suitable for online teaching/learning **[3 Marks]** 

(iv)Give **THREE** web conferencing software that a school can adopt for online teaching **[3 Marks]** 

(v)Describe the concept of virtual classroom and how you can implement it [4 Marks]

# **Question THREE [15 Marks]**

Use the following spreadsheet to answer the questions that follow.

	A	B	C	D	E	F	G
		IO. OF		тах	TOTAL PRICE BEFORE TAX	PRICE AFTER TAX	RATE
2	100	115	30				
3	101	256	12				
-5		49	56				
5		23	150				
5		840	5				
7		200	56				
8		294	300	0			
9		4	90				
0							
1.1	Count of items		?				
2	Average of tax		?				
13	Min ITEM PRICE		?				
1.4	Max ITEM PRICE		?				

(a)How many columns are displayed in this spreadsheet [2 Marks]

(b)Give the name of the cell containing Item Prize of Item No. 100 [2 Marks]

(c)Give the formulae in form of function you would enter in cell C11, C12, C13 and C14 to compute: Count of items, Average of tax, Min ITEM PRICE and Max ITEM PRICE respectively[8 Marks]

(d)With examples, give **THREE** types of data in the spreadsheet **[3 Marks]** 

## **Question FOUR [15 Marks]**

(a)Explain how a student writing his/her academic report can use the following ms-word features **[10 Marks]** 

- i) Thesaurus
- ii) Section breaks
- iii) Table of contents
- iv) Insert Citation
- v) Bibliography

(b)Describe FIVE security features employed Microsoft word to protect documents [5 marks]

## **Question FIVE** [15 Marks]

(a)While working on an assignment, Peterson downloaded a picture from an artist's online album and put it on his report. However, he did not include a written acknowledgement in the references. Briefly explain any ethical issue in this scenario [2 Marks]

(b)Describe **THREE** important considerations that one needs to make while creating a class presentation using ms-powerpoint **[3 Marks]** 

(c)What is the role of the following features on PowerPoint slides.

(i)Insert	[2 Marks]
(ii)Design	[2 Marks]
(iii)Transition	[2 Marks]
(iv)Animation	[2 Marks]
(v)Slideshow	[2 Marks]