

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
AND BACHELOR OF ARTS**

**HIST 361: HISTORY OF GOVERNMENT AND CONSTITUTIONS**

**STREAMS: B.ED AND BA**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 11/12/2018**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTIONS:**

- **Question one is compulsory. Choose any two questions from the rest.**

1. (a) Explain some of the key strengths and weaknesses of Kenya's 2010 constitution. (15 marks)  
(b) Discuss the structure and functions of Kenya government as per Kenya's 2010 constitution. (15 marks)
2. "Kenya's independence constitution was mainly an imperial document imposed on Kenyans rather than a genuine people's constitution." Assess this statement citing examples from Kenya's independence constitution. (20 marks)
3. Using examples discuss the main achievement of government of ancient Egyptian civilization. (20 marks)
4. Discuss the form of government of any one monarchy in medieval Europe. (20 marks)
5. 'The Magna Carta' is said to have firmly established the Kingdom of England on the path of 'the rule of law' rather than 'absolute rule of monarch.' In reality, 'The Magna Carta' was simply a charter about wealth and power. Discuss this statement. (20 marks)
6. Discuss in detail any one modern or contemporary system of government. (20 marks)
7. Before the coming of Europeans to Africa, Africans had their own indigenous forms of governments that were stable and served them adequately. Citing one specific example of African indigenous government, discuss the above statement. (20 marks)

8. The evolution and development of political parties in Kenya from the colonial days to the present was key to change in governance. Discuss. (20 marks)
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