UNIVERSITY

CDEV 211

CHUKA



UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN COMMUNITY DEVELOPMENT

CDEV 211: RESOURCE MOBILIZATION FOR DEVELOPMENT

STREAMS: BSC (CDEV) ODEL

TIME: 2 HOURS

DAY/DATE:TUESDAY 11/04/20238.30 A.M. – 10.30 A.M.INSTRUCTIONS:Answer question ONE and any other TWO

QUESTION ONE

 Not many organizations seem to believe in local resources of funding and other forms of support from local communities and institutions. Explain five reasons why this happens

[10 marks]

- (b) Using suitable examples, explain five mechanisms you can use to mobilize resources in your organization as a project manager. [10 marks]
- (c) Discuss five benefits of community participation in resource mobilization. [10 marks]

QUESTION TWO

(a) Discuss four reasons why some organizations attract more resources than others.

[8 marks]

(b) Every resource provider demands a workplan before supporting a project. Develop a workplan for two years assuming you are writing a funding proposal for a community library project in Ndagani. [12 marks]

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QUESTION THREE

| (a) | Explain five facts about resource mobilization that every organization needs to put into | |
|-----|--|---------------|
| | considerations. | [10 marks] |
| (b) | Define the meaning of sustainable development and explain four ways organ | nizations can |
| | enhance their financial sustainability. | [10 marks] |
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QUESTION FOUR

| (a) | Explain six qualities of the key message that should be included when developing a | | | |
|-----|--|---|------------|--|
| | fundi | ng proposal. | [12 marks] | |
| (b) | Expla | Explain the meaning of the following terms: | | |
| | (i) | Seed funding | [2 marks] | |
| | (ii) | Strategic resource mobilization | [2 marks] | |
| | (iii) | In-kind material donations | [2 marks] | |
| | (iv) | Contingency budgets | [2 marks] | |

QUESTION FIVE

| (a) | Rural poverty is evident despite having vast of unexploited resources. Critically examine six major issues that could be affecting the exploitation of resources in rural areas in | | |
|-----|--|------------|--|
| | | | |
| | Kenya. | [12 marks] | |
| (b) | Distinguish between expressed needs and comparative needs. | [6 marks] | |
