

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS)**

ENGL 212: ASPECTS OF GRAMMATICAL ANALYSIS 1

STREAMS:BED(ARTS) Y2S2

TIME: 2 HOURS

DAY/DATE: TUESDAY 30/03/2021

8.30 A.M – 10.30 A.M

INSTRUCTIONS:

Answer three questions in all. Question one is compulsory

1. (a) Define the following terms as used in language. [8 marks]
 - (i) Head
 - (ii) Complement
 - (iii) Specifier
 - (iv) Adjunct
 - (b) (i) Draw a tree diagram of the following sentences, [5 marks]

The girl sang the song beautifully
 - (ii) Indicate the parts in 1a) in the tree diagram. [8 marks]
 - (c) Construct tree diagrams for the underlined structures
 - (i) She is often late for meetings. [3 marks]
 - (ii) The bullet went right through the wall [3 marks]
 - (iii) She is never amused by his jokes. [3 marks]
2. (a) Formulate yes/no questions from the following structures and draw the tree diagrams that show the movement that derives the questions. [16 marks]

- (i) She has finished the work
- (ii) They can join the team
- (iii) James will come tomorrow
- (iv) The teacher is coming in the afternoon
- (b) Explain why the movement used in (b) can be referred to as head movement.

[4

marks]

3. (a) Show how the following structures are derived using tree diagrams. [16 marks]

- (i) Whom is he talking to ?
- (ii) Where is the school?
- (iii) What might John think Jane is hiding?
- (iv) Which school did you attend?

- (b) Attempt a tree diagram representation of wh-movement in your language. [4 marks]

4. (a) Assign indices for the NPs in these structures. [4 marks]

- (i) The president addressed the nation on Wednesday
- (ii) Kirimi injured himself with a hammer

- (b) (i) Explain the ambiguity in this sentence using the binding theory.

Mike said that he liked football

Assign indices to bring out the two meanings. [4 marks]

- (c) Explain why the following structures are wrong using the binding theory.

[6

marks]

She greeted Ann yesterday

Mary gave her an orange

5. (a) Using four different elements of the T category, show how it (T) selects the verb complement through tree diagrams. [16 marks]

(b) Draw this structure in a tree diagram. A book of poems with a blue cover.

[4

marks]

