CHUKA



UNIVERSITY EXAMINATIONS

EMBU CAMPUS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

ENGL 211: INTRODUCTION TO SYNTAX AND MORPHOLOGY

STREAMS: B.ed (arts), BA SB/PT TIME: 2 HOURS

DAY/DATE: THURSDAY 01/04/2021

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS

- Answer all questions in section A and any other TWO in section B.
- The lecturer values accuracy and cleanliness of expression.
- Do not write on the question paper.

SECTION A: COMPULSORY 30 MARKS

- 1. A. By use of examples, distinguish between the following
- (8 marks)

- (i) Lexical and functional morphology
- (ii) Derivational and inflectional morphology
- B. Some words can be ambiguous, resulting to varying meaning. Using four words, demonstrate how such structural ambiguity can be solved using tree diagrams.

(12)

marks)

- C. Distinguish between synthetic languages from Agglutinative languages. (4 marks)
- D. Describe four types of morphs. (6 marks)

SECTION B: ANSWER ONLY TWO QUESTIONS FROM THIS SECTION

2.	a) Explain the notion of constituency.	(3 marks)	
	b) Demonstrate your understanding of hierarchical structure of constituents using the		
	following sentences.	(9 marks)	
	(i) The mischievous boy missed the second CAT		
	(ii) John worked hard and passed his examinations		
	(iii) Stealing public resources leads to dire consequences		
	c. Discuss any four tests for constituents.	(8 marks)	
3.	a. Draw tree diagrams to represent the following sentences:	(10 marks)	
	(i) Susan is sick		
	(ii) Attending lectures and studying regularly leads to good performance.		
	(iii) David and his brother have arrived.		
	b. Draw syntactic trees to disambiguate the following sentences:	(10 marks)	
	(i) Hardworking staff and students are what a university needs to grow.		
	(ii) The tourists admired the beautiful flamingoes and sceneries	(6 marks)	
4.	a) Define the word		
	(i) Spell out'		
	(ii) F-morphemes		
	(iii) I-morphemes		
	b) Giving examples, explain how the morphemes (a ii & iii) are spelled out. (8 marks)		
	c) Describe the role of morphology in syntactic derivation.	(6 marks)	
5.	A. What do you understand by the term	(8 marks)	
	(i) Syntax		
	(ii) Morph		
	(iii) Allomorph		
	(iv)Affix		
	b. Analyse the following sentence morphologically.	(6 marks)	

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- (i) The boy's wilderness shocked the teachers
- (ii) They pushed the car without any help.
- c. Against each given word, indicate which word formation process was responsible for the formation of the word and provide three more examples: (6 marks)

Word	Process of formation	More examples
Exam		
Opt		
Covid-19		
Smog		
Pageboy		
Cowshed		

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