

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATION  
RESIT/SUPPLEMENTARY / SPECIAL EXAMINATIONS  
EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
FOUNDATION**

**EDFO 311/321: ADULT EDUCATION**

**STREAMS:**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 01/11/2021**

**11.30 A.M - 1.30 P.M.**

**INSTRUCTIONS**

- **Answer all the questions**
- **Do not write on the question paper**

Compare and contrast Youths and Adult learners based on the characteristics stated below and show the implication of the differences/similarities in each, for teaching and learning. (20 marks)

1. Self-concept
  2. Physical ability
  3. Life experiences
  4. readiness to learn
  5. concept of times
2. (a) Describe the development of Adult Education in Kenya since independence in 1963. (10 marks)
- (b) Describe ways in which an Adult Educator can promote effective learning in adult classes (10 marks)
- 3.
- a) Which are the four main objectives of Adult Education (4 marks)
  - b) Why are women the majority consumers of adult literacy programs in Kenya? (4 marks)

- c) State the rationale/importance of policies in Adult Education (7 marks)
- (d) State at least FIVE factors that make adults to participate in adult learning. (5 marks)
4. (a) Describe the SIX principles of Andragogy (15 marks)
- (b) Outline five personal attributes of an adult educator that can enhance better learning outcomes. (5 marks)
5. What are the main challenges facing Adult Education in Kenya today? (10 marks)
- (B) Using your own experiences and observations in the society, describe at least FOUR situations that indicate/prove the necessity for adult literacy programs in modern day Kenya. (10 marks)
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