

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS & SCIENCE)**

**EDFO 211: PHILOSOPHY OF EDUCATION**

**STREAMS: B.ED (ARTS & SCI) Y2S1**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 29/03/2021**

**8.30 A.M. – 10.30 A.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on this paper.**

1. (a) Explain each of the following philosophical concepts. (10 marks)
  - (i) Disposal knowledge
  - (ii) Creativity
  - (iii) Deductive reasoning
  - (iv) Consciousness
  - (v) Ontology

(b) Provide the salient attributes of an objective perception of a human person. (4 marks)

(c) Examine the four distinct areas of technical philosophy. (16 marks)
2. Many social problems in the modern society (economic, religious, political, health, education, family) may be attributed to poor inculcation of values in the school system. Discuss. (20 marks)
3. (a) Describe the critical method of philosophy. (5 marks)

(b) While Kenya prides herself as a democratic society, many questions have been raised by citizens and scholars with regard to the extent to which the ideals truly democratic society have been achieved. The education system can be a useful avenue for the development of democracy in Kenya. Discuss. (15 marks)

4. An education that truly liberates should aim at developing critical consciousness in the learners. Discuss the above philosophical assertion demonstrating the various types of human consciousness in the process of education. (20 marks)
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