

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**EDCI 334: LITERATURE IN ENGLISH SUBJECT METHODS**

**STREAMS: B.ED**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 06/10/2021**

**2.30 P.M – 4.30 P.M.**

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**INSTRUCTIONS:**

- Answer **THREE** questions in **ALL**.
- Question **1** is compulsory.

**QUESTION ONE**

- (a) State **SIX** reasons why literature is part of the school curriculum in Kenya. (6 marks)
- (b) Explain **FOUR** factors that may influence the teacher's choice of class readers and set books for teaching literature in secondary school. (8 marks)
- (c) Explain why it is important for the teacher of literature to do entry behaviour analysis of his/her students. (8 marks)
- (d) Mention **SIX** steps the teacher may follow in the development of skills of criticism and appreciation in students. (8 marks)

**QUESTION TWO**

- (a) Using illustrations show **FOUR** ways in which the teaching of the language skills can be integrated in the teaching of Literature in English. (8 marks)
- (b) Identify **FOUR** relevant teaching aids or resources and discuss how these can be used in teaching the convention of plot development in the Novel. (12 marks)

**QUESTION THREE**

- (a) Discuss how the teacher can lead form three students in understanding the treatment of characters in a play. (10 marks)
- (b) Explain, with examples, how the teacher can test progress in learning when teaching the play in form three. (10 marks)

**QUESTION FOUR**

- (a) Identify a topic from any genre of literature and state three instructional objectives from it. (6 marks)
- (b) Using the objectives in (a) above, prepare an integrated lesson plan for the teaching a form two class. (14 marks)

**QUESTION FIVE**

- (a) Discuss the problems associated with the teaching of poetry in secondary school. Using examples, explain the teaching strategies the teacher may employ in order to alleviate these problems. (10 marks)
  - (b) Using illustrations, describe FIVE activities the teacher can use to teach oral short forms while at the same time developing learner's language. (10 marks)
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