**CHUKA** 



#### **UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

## RESIT/SPECIAL EXAMINATION

## EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

**EDCI 332: HISTORY AND GOVERNMENT SUBJECT METHODS** 

STREAMS: EDCI TIME: 2 HOURS

DAY/DATE: TUESDAY 02/11/2021 2.30 P.M – 4.30 P.M.

#### **INSTRUCTIONS:**

- ANSWER ALL QUESTIONS
- DO NOT WRITE ON THE QUESTION PAPER

#### **OUESTION ONE**

- a) Discuss five disadvantages of oral traditions as a source of African history. (10 marks)
- b) Discuss the importance of syllabus to a history and government teacher. (10 marks)

# **OUESTION TWO**

- a) Describe five methods of introducing a history and government lesson. (10 marks)
- b) Explain the importance of a lesson plan to a history and government teacher. (10 marks)

# **QUESTION THREE**

- a) Explain five factors that a history and government teacher need to consider in identifying a resource person. (10 marks)
- b) Discuss the importance of computer devices in education. (10 marks)

## **OUESTION FOUR**

- a) Discuss five advantages of discussion techniques in the teaching and learning of history and government. (10 marks)
- b) Why are learning resources important in the teaching and learning of history and government subject? (10 marks)

## **OUESTION FIVE**

- a) Describe five examples of ICT components available in the Kenyan market. (10 marks)
- b) Enumerate the importance of micro-teaching in the training of teachers. (10 marks)