

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**EDCI 332: HISTORY AND GOVERNMENT SUBJECT METHODS**

**STREAMS: BED**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 05/07/2021**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- Answer question one and any other two questions.
- Do not write on the questions paper.

**QUESTION ONE**

- (a) What is history? (2 marks)
- (b) Explain at least five uses of history. (5 marks)
- (c) Discuss the importance of the syllabus in the teaching and learning process. (10 marks)
- (d) You have been asked to prepare a history and government scheme of work. State at least five things you would consider in order to make a good scheme of work. (10 marks)
- (e) What is the importance of the remarks column in the scheme of work? (3 marks)

**QUESTION TWO**

- (a) As a history teacher, explain how you would end your history and government lesson. (10 marks)
- (b) Discuss the importance of a chalkboard plan to a history and government teacher. (10 marks)

**QUESTION THREE**

- (a) Distinguish between expository and Heuristic method in the teaching of history and government subject. (4 marks)

- (b) Discuss at least five factors you would consider in selecting a resource person for your learners. (10 marks)
- (c) State at least three limitations of storytelling in the teaching of history of government. (6 marks)

**QUESTION FOUR**

- (a) Explain at least five advantages of real objects in the teaching and learning history and government. (5 marks)
  - (b) What makes computers important devices in education? (10 marks)
  - (c) What are the advantages of ICT integration in a classroom? (5 marks)
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