EDCI 322



# UNIVERSITY EXAMINATIONS

## CHUKA AND EMBU CAMPUSES

## EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

## **EDCI 322: GENERAL METHODS AND PRINCIPLES OF TEACHING METHODS**

#### **STREAMS: BED (PART TIME)**

## TIME: 2 HOURS

8.30 A.M. – 10.30 A.M.

## **DAY/DATE: MONDAY 29/03/2021**

#### **INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.
- Do not write on the question paper.

1	(2)	Define the terms teaching, learning and education.	(6 marks)
1.	(a)	Define the terms teaching, fearning and education.	(O marks)

(b) With specific examples where possible, describe at least four roles of a teacher in the classroom. (12)

marks)

- (c) There are two forms of motivation available to a classroom teacher. Discuss using examples how each can be applied to enrich classroom instruction. (12 marks)
- 2. State the eight national goals of education and explain how the teaching/learning of any one of your teaching subjects contributes to each of them. (20

marks)

- 3. Planning is a critical ingredient for teaching.
  - (a) Explain the relevance of the above statement in relation to teaching and learning process. (5

marks)

(b) As a form two class teacher, plan for a fourty minutes lesson in one of your teaching subjects showing what you would consider in the teaching and

learning		process.		
	(15 m	narks)		
4.	The central purpose of a teacher is to facilitate behavioural change among learners.			
	(a)	With the use of examples, explain how any two instructional methods facilitate behaviour change among learners. (10)		
marks)				
	(b)	Identify two barriers to effective classroom communication and suggest how the teacher can overcome them. (10)		
marks	5)			