

**UNIVERSITY EXAMINATIONS**

**CHUKA**



**UNIVERSITY**

**RESIT/SPECIAL EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**EDCI 311: SECONDARY EDUCATION CURRICULUM**

**STREAMS:**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 03/02/2021**

**11.30 A.M – 1.30 P.M**

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**INSTRUCTIONS:**

**Answer all questions**

- Q1. Discuss the various philosophical views on which secondary curriculum in Kenya is founded (20marks)
- Q2. Explain how the commissions stated below transformed the secondary curriculum in Kenya
- (a) Mackay commission (10 marks)
  - (b) Koech commission (10 marks)
- Q3. Discuss the strengths and weaknesses of the 8-4-4 curriculum in Kenya (20 marks)
- Q4 Show the importance of each of the stake holders in secondary education identified below.
- (a) Teachers' Service Commission (10marks)
  - (b) Parents –teachers Associations (10 marks)
- Q5 Give a detailed discussion on areas within the secondary curriculum that require improvement. Use appropriate examples (20 marks)
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