CHUKA



UNIVERSITY

UNIVERSITY EXAMINATION RESIT/SUPPLEMENTARY / SPECIAL EXAMINATIONS EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

EDCI 221/223: EDUCATION COMMUNICATION AND TECHNOLOGY

STREAMS:

TIME: 2 HOURS

DAY/DATE: TUESDAY 10/08/2021 INSTRUCTIONS:

11.30 A.M - 1.30 A.M.

- This paper consists of SIX questions. Answer any FIVE questions
- Do not write on the question paper
- 1. a) With TWO examples in each case, differentiate between verbal and nonverbal
communication as applied in classroom instruction(6 marks)
 - b) Explain **SEVEN** strategies that as a teacher you can employ to overcome the limitations of verbal communication in the classroom instruction (14 marks)
- 2. In the process of classroom instruction, it is advisable that the teacher use multiple instructional materials in each lesson.
 - a) Citing specific examples, give FIVE reasons why this statement is true. (10 marks)
 - b) Describe **FIVE** strategies that a classroom teacher should use to overcome the limitations of use of a writing board during classroom instruction. (10 marks)
- Give THREE merits and TWO demerits of use of the following instructional materials during classroom instruction (20 marks)
 - a) Pictorial

- b) Flip chart
- c) Community resources
- d) Model
- 4. a) In a sequence form, list the SIX steps in the systematic planning for use of instructional media using the ASSURE model (6 marks)

b) For each step you have listed in 4 (a) above, explain its purpose in planning and usage of media for instruction. (14 marks)

- 5. a) Explain the FOUR main elements of a system (8 marks)
 - b) Describe the major procedure of design and production of graphic materials

(12)

marks)

- 6. A learning resource centre plays a significant role in the teaching and learning process in the basic education system in Kenya.
 - a) Describe the **THREE** main categories of learning resource centres in Kenya.
 - b) Explain the **THREE** main roles of a learning resource centre.(6 marks)(6 marks)
 - c) Describe the FOUR main functions of a manager of a resource centre. (8 marks)

.....