**CHUKA** 



### **UNIVERSITY**

# **UNIVERSITY EXAMINATIONS**

### **RESIT/ SPECIAL EXAMINATIONS**

# **EXAMINATION FOR THE AWARED OF BACHELOR OF EDUCATION ARTS**

# **EDCI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT**

STREAMS: BED (ARTS) TIME: 2 HOURS

DAY/DATE: WEDNESDAY 11/8/2021 8.30 A.M. – 10.30 A.M.

**INSTRUCTIONS: ANSWER ALL QUESTIONS** 

Q1. (a) Using examples describe the various forms of curriculum	(10 marks)
(b) Explain the national goals of education in Kenya	(10 marks)
Q2. Elaborate the stages of curriculum development using illustrations	(20 marks)
Q3. Discuss hindrances to curriculum implementation in Kenya	(20 marks)
Q4. Explain the characteristics of a good school curriculum	(20 marks)
Q5. Discuss the various sources of information for curriculum change	(20 marks)

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