

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF  
EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 441: BEHAVIOURAL DISORDERS IN CHILDREN

STREAMS: BED (ECDE) Y4S1

TIME: 2 HOURS

DAY/DATE: FRIDAY 26/03/2021

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS: Answer question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- (a) Distinguish these behavioural disorders
- (i) Opposition defiant disorder and conduct disorder [4 marks]
  - (ii) Autism and temper tantrum [4 marks]
  - (iii) Stuttering and stammering [2 marks]
- (b) (i) Define Enuresis [2 marks]
- (ii) Identify three common causes of enuresis and three management strategies [6 marks]
- (c) (i) Define juvenile delinquency [2 marks]
- (ii) Critically analyse five factors that has lead to increase of juvenile delinquents in Kenya today [10 marks]

QUESTION TWO (20 MARKS)

- (a) Describe any five factors that contribute to behavioural disorders in children in Kenyan schools [10 marks]
- (b) Mr. Nanda is an ECDE teacher in Kilimo primary school. How would he detect that one of his PPI learner has Attention Deficit Hyperactive Disorder and how would he manage it? [10 marks]

**QUESTION THREE (20 MARKS)**

- (a) Show the relevance of social learning theory of Bandura in management of children behaviour in Kenya today [10 marks]
- (b) Identify any two universal methods of screening, assessing and classifying children behavioural disorders and their major strength [6 marks]
- (c) Explain breath holding spell as a behavioural disorder and provide therapy to such children [4 marks]

**QUESTION FOUR (20 MARKS)**

- (a) Examine any five ways that covid-19 has impacted on children's behaviour in Kenya today [10 marks]
- (b) Explain these behavioural problems in children that affect their learning in school in Kenya today
- (i) Feeding problems
  - (ii) Sleep problems
  - (iii) Emotional problems
  - (iv) Antisocial problems
  - (v) Educational difficulties [10 marks]
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