

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**FOURTH YEAR EXAMINATION FOR THE AWARD OF
DEGREE OF BACHELOR OF EARLY CHILDHOOD AND DEVELOPMENT**

ECDE 441: BEHAVIOURAL DISORDERS IN CHILDREN

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE : WEDNESDAY 22 /09/ 2021

8.30 AM – 10.30 AM

INSTRUCTIONS:

- Answer Question One and any other Two Questions.
- Do not write on the question paper

QUESTION ONE – 30 MARKS

- (a) Show the contributions made by the following in classifying Behavioural disorders in children.
- (i) W.H.O
 - (ii) I C D -10
 - (iii) DSM IV –TR Multiaxial system [12 Marks]
- (b) Discuss Freudian Theory as an aetiological basis of behavioural disorders in children. [8 Marks]
- (c) Define these terms and concepts
- (i) Encopresis
 - (ii) Enuresis
 - (iii) Behavioural disorder

- (iv) Pica
- (v) Tics [10 Marks]

QUESTION TWO – 20 MARKS

- (a) Examine critically any five causes of Behavioural Disorders in children. [10 Marks]
- (b) “Social learning theory can be relevant in addressing behavioural disorders of children in modern society today especially during the corona virus pandemic era” Justify. [10 Marks]

QUESTION THREE – 20 MARKS

- (a) Describe Attention Deficit Hyper Active Disorder in children in relation to:
 - (i) Definition [2 Marks]
 - (ii) Signs [5 Marks]
 - (iii) Treatment {5 Marks}
- (b) Distinguish temper tantrums from opposition Defiant Disorder in terms of causes, signs and treatment. [8 Marks]

QUESTION FOUR – 20 MARKS

- (a) Compare these Behavioural disorders in children in terms of diagnostic features and therapy
 - (i) Conduct Disorder and obsessive
 - (ii) Sleep and Adjustment problems [12 Marks]
 - (b) Analyse critically any four risks of opposition Defiant Disorder in children.[8 Marks]
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