

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 432: ISSUES IN ECDE TEACHER EDUCATION

STREAMS: BED (ECDE) Y4S1

TIME: 2 HOURS

DAY/DATE: FRIDAY 26/03/2021

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- This paper consists of four questions
- Answer question ONE and any other TWO
- Do not write on this paper

- Q1. (a) Define the following terms as used in ECDE teacher education
- (i) Education
 - (ii) Curriculum
 - (iii) Teacher training model
 - (iv) Stakeholder
 - (v) Skill
- (b) Explain objectives of ECDE teacher education [10 marks]
- (c) Describe the levels of ECDE teacher training [5 marks]
- (d) Identify challenges faced by ECDE teacher trainers [5 marks]
- (e) Describe five qualities of a good ECDE teacher [5 marks]
- Q2. (a) Distinguish between the applied science model and the craft model of ECDE teacher training. Cite examples [5 marks]
- (b) Explain skills of assessing ECDE teachers [5 marks]
- (c) Explain the influence of the following groups on ECDE teacher curriculum
- (i) Parents [5 marks]
 - (ii) Non-governmental organizations [5 marks]

ECDE 432

- Q3. (a) Explain the core areas of training in early childhood teacher education
[10 marks]
- (b) Suggest areas of improvement in the current ECDE teacher training programmes in Kenya. [10 marks]
- Q4. (a) Elaborate on the ways of carrying out teacher induction for ECDE teachers
[10 marks]
- (b) Explain ways of integrating abilities in teachers for managing learners with special needs. [5 marks]
- (c) Highlight reasons for in servicing ECDE teachers [5 marks]
-