

CHUKA

UNIVERSITY



UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION IN ERARLY CHILDHOOD DEVELOPMENT**

ECDE 432: ISSUES IN ECDE TEACHER EDUCATION

STREAMS: ECDE

TIME: 2 HOURS

DAY/DATE: TUESDAY 21/09/2021

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- *Answer question one and any other two questions*
- *Do not write on the question paper*

1. a) State five roles of the county centre for early childhood. (5 marks)
b) Highlight five implications of the academic and professional qualifications of a pre-school teacher. (5 marks)
c) state and briefly explain Training of Trainers (T.O.T) model of training pre-school teachers. (5 marks)
d) state five reasons as to why teacher training is important in curriculum implementation. (5 marks)
e) Highlight five qualities that distinguish a trained teacher from an untrained teacher. (5 marks)
f) State five basic requirements for effective pre-school teacher education at the institution of higher learning. (5 marks)
2. a) Discuss emerging issues in Early Childhood Development Teacher Education in Kenya in the 21st Century. (14 marks)

- b) Explain five techniques that are utilized when assessing training sessions for pre-school teachers. (6 marks)
3. a) Explain the significance of Teacher Education for pre-primary school as emphasized for successful implementation of C.B.C in Kenya. (10 marks)
- b) Describe the Early Childhood Development Teacher Education curriculum and Training Model. (10 marks)
4. Discuss supervision of ECDE programmes under the following titles:
- i. Areas of supervision (10 marks)
 - ii. Methods of supervision (10 marks)
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