

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATION

RESIT/SPECIAL EXAMINATION

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS, SCIENCE)**

ECDE 418/423: CONTEMPORARY ISSUES IN EDUCATION

STREAMS:

TIME: 2 HOURS

DAY/DATE: TUESDAY 02/11/2021

8.30 A.M – 10.30 A.M

INSTRUCTIONS:

- Answer ALL questions
- Do not write anything on this question paper

1. Examine the impact of the Covid-19 pandemic on Education in Kenya and suggest steps which the Government and stakeholders should take to mitigate these effects of this problem on learners at all levels. (20 marks)
2. (a) Kenya has been a major target for terrorist attacks in the past one decade. Using relevant examples, Discuss:
 - i. Reasons for the increased recruitment of boys into terror outfits (5 marks)
 - ii. Steps that communities and schools could put into place to curb recruitment of the youth into terror gangs (5 marks)(b) Describe the main causes of poverty in Kenya (10 marks)
3. Following a period where cheating in Kenya national examinations reached unprecedented levels, new examination management procedures have been put in place in the last few years that have resulted in a major decrease in the numbers of students attaining the minimum qualification grades for university. Examine;

- a. The main causes and effects of cheating in examinations in Kenyan schools (6 marks)
 - b. The challenges that universities are likely to face as a result of the reducing numbers of qualified students. (6 marks)
 - c. Suggest steps that government of Kenya needs to put into place to counter the wastage that is likely to result from the mass failure of candidates in form four. (8 marks)
4. List down:
- a) SIX causes of school dropout in Kenya (6 marks)
 - b) SIX effects of conflict in Kenya (6 marks)
 - c) Examine factors affecting quality of Primary school education in Kenya (8 marks)
5. Discuss the likely effects of increasing enrolment in Kenyan secondary school through the 100% transition programme and challenges that the government faces in providing quality secondary education to its citizens (20 marks)
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