

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR IN EARLY CHILDHOOD EDUCATION**

ECDE 412 : COMMUNITY DEVELOPMENT AND ECDE

STREAMS: BED (ECDE) Y4 S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 24/3/2021

2.30 PM – 4.30 PM

INSTRUCTIONS:

- Answer question ONE (Compulsory) and any other Two questions.
- Do not write on the paper.

1. (a) Describe the following terms / concepts as used in this unit.

- Empowerment
- Capacity Building
- Sensitization
- Mobilisation
- Involvement

[10 Marks]

(b) Discuss various qualities you will look for when identifying an ECDE programme officer for your Local District Centre for Early Childhood Education. (DICECE)

[9

Marks]

(c) Describe the listed modes of managing community based ECDE programmes in Kenya.

- Faith Based Organizations (FBOs)
- Sole proprietorship
- Corporate

(iv) Community owned [8 Marks]

d. Show how the following processes impact on ECDE programmes.

(i) Networking

(ii) Collaboration

(iii) Coalition

[3 Marks]

2. Explain the following principles of community capacity Building.

(i) Sustainability

(ii) Prioritisation

(iii) Recipient driven

[6 Marks]

b. Giving relevant examples discuss any five viable small income generating projects you would recommend for communities in a bid to sustain their ECDE programmes.

[14

Marks]

3 .a. Discuss the role of parents and the community in the provision of ECDE services in Kenya. [20 Marks]

4. Discuss how the following emerging issues influence community development especially (ECDE programmes)

(i) Political instability

(ii) HIV and AIDS

(iii) Environment changes

(iv) Gender equity

(v) Urbanisation

[20 Marks]