CHUKA



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EMBU CAMPUS

EXAMINATION FOR THE AWARD OF BACHELOR OF EARLY CHILDHOOD AND DEVELOPMENT

ECDE 337: METHODS OF TEACHING SCIENCE AND ENVIRONMENTAL EDUCATION

STREAMS: PART TIME

TIME: 2 HOURS

DAY/DATE : WEDNESDAY 6 /10/ 2021

11.30 AM – 2.30 PM

INSTRUCTIONS TO CANDIDATES:

- Answer Question ONE and any other TWO
- DO NOT WRITE ANYTHING on the question paper.

QUESTION ONE

- a) Highlight six objectives of teaching science and environmental education. [6 Marks]
- b) Describe three activities that make science a natural activity for children. [6 Marks]
- c) Explain three types of science experiences among children. [6 Marks]
- d) Describe three criteria to follow when selecting content for young children.[6 Marks]
- e) Formulate three activities appropriate for teaching biological concepts in ECDE.

[6 Marks]

QUESTION TWO

a)	Explai	n five disadvantages of factual approach to teaching science.	[10 Marks]	
b)	Support fire strengths of demonstration method in teaching science education.			
			[10 Marks]	
QUESTION THREE				
	(a)	a) Describe five ways a teacher would assist children with special needs during		
		science activities.	[10	
Marks]				
	(b)	Explain fire importance of science and environmental schemes of v	vork.	
			[10 Marks]	
QUESTION FOUR				
	(a)) Using a stand of your choice develop a lesson plan for a PPI class for teaching		
		science and environmental education.	[10	
Marks]]			
	(b)	Demonstrate the role of technology in teaching science and environ	imental	
		activities to young children.	[10	
Marks]			