CHUKA



UNIVERSITY

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IGEMBE CAMPUS

EXAMINATION FOR THE AWARD OF BACHELOR OF EARLY CHILDHOOD EDUCATION

ECDE 333: METHODS OF TEACHING ECDE RELIGIOUS EDUCATION

STREAMS: PART TIME

TIME: 2 HOURS

DAY/DATE: **WEDNESDAY** 6/10/2021

2.30 PM - 4.30 PM

INSTRUCTIONS TO CANDIDATES:

- Answer Question ONE and any other TWO
- DO NOT WRITE ANYTHING on the question paper.
- 1. (a) State at least six objectives of teaching CRE in ECD based on Competency Based Curriculum. [6

Marks]

(b) Highlight four importance of teaching and learning resources in ECD Christian religious education. [4

Marks]

- (c) Explain at least five qualities of a good ECD CRE Teacher. [5 Marks]
- (d) Identify five professional documents that a ECD CRE educator should utilize in the learning process. [5

Marks]

(e) Explain three differences between assessment and evaluation in ECD Christian religious education. [6]

Marks]

	(f)	Distinguish between learner approach and teacher centered approach according to competency Based Curriculum.	ich as used in [4	
Mark	s]	Leb decording to competency based currectum.	Γ,	
2.	(a)	Citing relevant examples from the Bible, identify the teaching met Jesus Christ during His ministry as the greatest teacher.	thods used by	
Mark	s]		-	
	(b)	Discuss major specific roles of an ECD teacher in the process of le teaching according to Competency Based Curriculum.	earning and	
Mark	s]			
3.	(a)	Briefly explain the importance of assessment of Christian religious according to competency Based Curriculum.	s education [10	
Mark	s]			
	(b)	Discuss the following approaches used in teaching CRE in prescho	ool.	
			[10 Marks]	
	(i)	Deductive approach		
	(ii)	Inductive approach		
	(iii)	Thematic approach		
4. used	(a)	Using the strand Christian values in CRE activities for PP1 from the competence Based curriculum design, prepare the following professional documents teaching CRE.		
	(i)	One work scheme of work.	[5 Marks]	
	(ii)	A lesson plan	[5 Marks]	
	(b) (i)	Explain the importance of a lesson plan.	[5 Marks]	
	(ii)	Highlight at least five microteaching skills that a trainee teacher ou	-	
Mark	sl	in order to be an effective teacher in a normal teaching situ	ation. [5	
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