

CHUKA



UNIVERSITY

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IGEMBE CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD EDUCATION**

ECDE 311: CHILD RIGHTS AND PROTECTION

STREAMS: PT

TIME: 2 HOURS

DAY/DATE: THURSDAY 22/07/2021

2.30 P.M – 4.30 P.M

INSTRUCTIONS:

Answer question one and any other two questions

Do not write anything on the question paper

1. (a) Define the following terms:
 - (i) Child abuse [2 marks]
 - (ii) Child neglect [2 marks]
 - (iii) Domestication [2 marks]
- (b) Highlight the classification of children's right in traditional settings. [5 marks]
- (c) Explain the four principles of the rights of the child. [4 marks]
- (d) According to the laws of Kenya, the matrimonial causes act, cap 152 stipulates court orders that a judge may issue. Discuss at least five of them. [5 marks]
- (e) Explain five ways in which an educator can ensure that physical needs of a child are met in an ECDE Centre. [5 marks]
- (f) State five importance of the convention of rights of a child. [5 marks]

2. (a) Discuss the intervention strategies a teacher would use to safeguard the rights of a child in an ECDE Centre. [10 marks]
- (b) With reference to United Nations Convention on the Children's Rights (UNCRC) articulate any ten rights of a child. [10 marks]
3. (a) Discuss the recommendations of the Salamanca conference of 1994 on child's rights. [10 marks]
- (b) Children are generally neglected, abused and denied their rights and protection in various contexts in the society. Clearly show how this is done by the family and at school. [10 marks]
4. (a) You have been invited by the sub county director of education in your zone to discuss on the child's rights and protection during a teachers workshop. As an expert explain in summary these rights in modern society. [10 marks]
- (b) Human beings have rights. Children are human beings and therefore, all children in the world are justified to have rights. Compare the African charter on rights and welfare of the child and the UNCRC. [10 marks]
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