

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

IGEMBE CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ECDE)**

ECDE 244: EDUCATION MEASUREMENT AND EVALUATION

STREAMS: B.ED (ECDE)

TIME: 2 HOURS

DAY/DATE: THURSDAY 22/07/2021

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**

QUESTION ONE (30 MARKS)

- (a) Define the following terms (6 marks)
- (i) Test
 - (ii) Measurement
 - (iii) Evaluation
- (b) Explain two qualities of a good test? (4 marks)
- (c) Show three ways in which learners benefit from test results. (6 marks)
- (d) Giving relevant examples, explain the difference between formative and summative evaluation. (6 marks)
- (e) Highlight the four levels of measurement. (4 marks)
- (f) Briefly explain four advantages of oral tests. (4 marks)

QUESTION TWO (20 MARKS)

- (a) Explain four advantages of using paper and pencil tests. (8 marks)
- (b) Describe the six levels of Blooms Cognitive taxonomy of instructional objectives. (12 marks)

QUESTION THREE (20 MARKS)

- (a) Explain five purposes of educational evaluation. (10 marks)
- (b) State five differences between an essay and objective test items. (10 marks)

QUESTION FOUR (20 MARKS)

- (a) What is a test of specification? (2 marks)
- (b) Briefly explain four consideration in test-specification preparation. (8 marks)
- (c) Explain five points to consider when reporting test results. (10 marks)

QUESTION FIVE (20 MARKS)

- (a) Giving examples, explain five types of objective test items. (10 marks)
- (b) Explain five qualitative methods applied in test items selection. (10 marks)
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