

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**IGEMBE CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 242: CHILD GROWTH AND DEVELOPMENT**

**STREAMS: B.ED (ECDE) (PART TIME)  
HOURS**

**TIME: 2**

**DAY/DATE: TUESDAY 05/10/2021**

**8.30 A.M – 10.30 A.M.**

**INSTRUCTIONS:**

- **Answer question one and any other two from the remaining.**

**QUESTION ONE**

- (a) What is the difference between child growth and child development? (2 marks)
- (b) Define the following terms (6 marks)
- (i) Perception
  - (ii) Gender socialization
  - (iii) School readiness
- (c) How does assimilation and accommodation by Jean Piaget? (4 marks)
- (d) Discuss four roles of the caregiver in raising a child with special needs. (8 marks)
- (e) Explain nature nurture controversy. (4 marks)
- (f) Explain how punishment and reinforcement are used in behaviour modification. (8 marks)

**QUESTION TWO**

- (a) Explain five ways a parent can aid language development of their children. (10 marks)

- (b) What are five necessary requirements for smooth grade transition from pre-school to primary school? (10 marks)

**QUESTION THREE**

- (a) Show five ways in which play is important for growth and development of children. (10 marks)
- (b) Explain five major socialization agents in relation to gender roles in the society. (10 marks)

**QUESTION FOUR**

- (a) Explain the nature nurture controversy in child development. (4 marks)
- (b) Explain the developments that take place in each of the eight stages of psychosocial development by Erik Erikson. (16 marks)

**QUESTION FIVE**

- (a) Explain five ways a teacher can ensure the child is ready for school. (10 marks)
- (b) Explain five ways of assessing growth and development. (10 marks)
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