

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**SECOND YEAR EXAMINATION FOR THE AWARD OF
DEGREE OF BACHELOR OF EARLY CHILDHOOD EDUCATION**

ECDE 239: THEORY AND PRINCIPLES OF CURRICULUM DEVELOPMENT

STREAMS: BED ECDE

TIME: 2 HOURS

DAY/DATE: TUESDAY 6 /07/ 2021

2.30 PM – 4.30 PM

INSTRUCTIONS:

- Answer question **One** (Compulsory) and any other **Two** questions.
- Do not write anything on the question paper

1. (a) Define the following concepts
(i) Curriculum
(ii) Curriculum development
(iii) Core Curriculum [6 Marks]
(b) Explain three principles of Oluoch G.P model. [6 Marks]
(c) Distinguish between formal, informal and non-formal dimensions of a curriculum. [6 Marks]
(d) Explain the elements of a Curriculum [6 Marks]
(e) Describe six qualities of a good ECDE Curriculum. [6 Marks]
2. (a) Using examples, discuss five emerging issues affecting ECDE curriculum in Kenya. [15 Marks]
(b) Describe the ECDE activity areas in the current Competence Based Curriculum.

[5 Marks]

3. (a) Using examples explain the importance of planning for teaching. [10 Marks]

(b) Discuss five importance of curriculum evaluation. [10 Marks]

4. (a) Explain five challenges facing implementation of ECDE curriculum in Kenya. [10 Marks]

(b) Describe five principles of curriculum development. [10 Marks]
