

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

ECDE 237: MUSIC, MOVEMENT, DRAMA AND GAMES FOR ECDE

STREAMS: BED ECDE

TIME: 2 HOURS

DAY/DATE: MONDAY 05/07/2021

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**

1. (a) Distinguish between each of the following musical terms used in early childhood classes. (12 marks)
 - (i) Tune and harmony
 - (ii) Sound and pitch
 - (iii) Costume and ornament
 - (b) Describe some of the characteristics that an ideal children's song should possess. (4 marks)
 - (c) List down at least six characteristics of an effective teacher of music for young children. (6 marks)
 - (d) Highlight the importance of dance in early childhood classes. (8 marks)
2. Music has always been art and parcel of social life for Africans from birth to death. Examine the use of music in this social context. (20 marks)
 3. (a) Why is it important for a teacher to use learning/teaching resources when teaching ECDE music and movement? (6 marks)

- (b) Music is important in ECDE not just because of its intrinsic goodness but because it is a crucial tool for teaching and learning. Show how music may be integrated into other learning areas. (14 marks)
4. (a) Discuss the role of music and movement in Early childhood development and education. (10 marks)
- (b) Not all music fits the category of children's music. Examine some of the forms that in your opinion would be acceptable for use in early childhood issues. (10 marks)
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