

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE ECOTOURISM AND BACHELOR OF SCIENCE IN NATURAL RESOURCE MANAGEMENT**

**BECO 231: COMMUNITY BASED ECOTOURISM**

**STREAMS: BSC BECO (Y2S1) AND NARE (Y3S1)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 11/12/2018**

**11.30 A.M. – 1.30 P.M.**

**INSTRUCTIONS:**

- **Answer all questions in section A and any other two in section B.**
- **Do not write anything on the question paper.**

**SECTION A: (30 MARKS)**

1. Explain the meaning of the terms 'Community Based Ecotourism', 'Community Participation' and 'eco-labelling'. (6 marks)
2. Explain five benefits of community participation in ecotourism development processes. (5 marks)
3. Briefly explain four principles that distinguish community based ecotourism from sustainable tourism. (4 marks)
4. Briefly describe five ways through which community based ecotourism contributes to sustainable development. (5 marks)
5. Explain five potential environmental impacts of community based ecotourism. (5 marks)
6. Explain any five factors that would hinder community from participating in ecotourism projects development. (5 marks)

**SECTION B: (40 MARKS)**

7. Explain opportunities and threats for community based ecotourism development. (20 marks)

8. Discuss any four typologies that explain the levels of community participation in development of community based ecotourism projects. (20 marks)
  9. Describe the basic steps that you would employ to encourage local community participation in ecotourism development in Kenya. (20 marks)
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