

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ECDE)**

ECDE 232: LANGUAGE STUDIES FOR ECDE

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: MONDAY 22/03/2021

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other THREE questions.**
- **Don't write on the question paper.**

1. (a) State five roles of language in enhancing communication and collaboration competence. (5 marks)
- (b) Examine five strategies that can be adopted by a teacher when teaching writing skills at pre-school. (5 marks)
- (c) Highlight five activities that can be used to promote the acquisition of listening skills for children. (5 marks)
- (d) Briefly explain five methods that can be used when teaching reading skills. (5 marks)
- (e) Highlight five ways through which Lev Vygotsky's theory of language development differ from Jean Piaget's theory. (5 marks)
- (f) Examine five features of the learning perspective theory of language development by B. F. Skinner. (5 marks)

2. (a) Discuss five factors that may cause language acquisition difficulties among children. (10 marks)
- (b) Explain five modes of language acquisition referred to in child growth and development. (10 marks)
3. Discuss the following theories of language development and their implication to pre-school teaching and learning. (20 marks)
- (i) Holophrase hypothesis Theory
 - (ii) Theory of universal grammar by Noam Chomsky
 - (iii) Interactionist theory by Lev Vygotsky
4. (a) Discuss Language development stages and its implications. (15 marks)
- (b) Describe five characteristics of human language. (5 marks)
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