

CHUKA



UNIVERSITY

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**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN ECDE**

ECDE 231: TEACHING RESOURCES AND MATERIAL DEVELOPMENT FOR ECDE

STREAMS: BED ECDE Y2S1

TIME: 2 HOURS

DAY/DATE: MONDAY 22/03/2021

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- **This paper consists of four questions.**
- **Answer question ONE and any other TWO questions.**

- Q1. (a) State five roles of a teacher in an ECDE centre. (5 marks)
- (b) Give reasons why materials are necessary for growth and development of infants. (5 marks)
- (c) Highlight the different ways that children learn. (5 marks)
- (d) Explain the five skill areas in which materials for ECDE teaching are developed. (5 marks)
- (e) Using examples show how an ECDE teacher can improvise for materials in the different skill areas. (10 marks)
- marks)
- Q2. (a) Elaborate on the criteria for selecting materials for instructing learners in an ECDE classroom. (5 marks)
- (b) Discuss the different ways a teacher can use to equip the ECDE centre with materials and resources. (5 marks)
- (c) Explain the precautions that a teacher should take before and during use of a chart in the classroom. (10 marks)

Q3. Assume the role of a senior ECDE teacher faced with the duty to mentor a new teacher. Write down key points of advice on

(i) Maintenance and storage of materials. (10 marks)

(ii) Display of different categories of materials. (10 marks)

Q4. (a) Explain the techniques of displaying materials to ensure safety of the learners. (5 marks)

(b) Learners are likely to encounter accidents during classroom activities, which could result in injuries

(i) Identify common injuries in an ECDE classroom. (5 marks)

(ii) Demonstrate first Aid measures in the event of each injury mentioned in (i) above. (10

marks)

(iii) Describe the qualities of a good ECDE classroom (base your response on set up). (5

marks)
