

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF CERTIFICATE IN ECDE**

**ECDE 00133: STRATEGIES AND LEARNING APPROACHES**

**STREAMS: CERT. ECDE**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 05/07/2021**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- Answer question one and any other two.
- Do not write anything on this question paper.

Q1. (a) Define the following terms: (10 marks)

- (i) Teaching
- (ii) Learning
- (iii) Learning approach
- (iv) Teaching strategy
- (v) Education

(b) Teachers choice of a teaching approach is dependent on various aspects. Discuss five factors a teacher is likely to consider before choosing a specific teaching approach in an ECDE/ lesson. (10 marks)

(c) Creating order and removing clutter is one way of creating positive environment to ensure effective learning takes place. Discuss how a classroom teacher can effect this. (10 marks)

Q2. (a) Discuss four teaching approaches used in ECDE. (12 marks)

(b) Explain the role of teaching and learning materials while teaching in a classroom situation. (8 marks)

- Q3. (a) Differentiate between teacher-centred and learner-centred approaches to learning. (12 marks)
- (b) Discuss challenges experienced while using teacher-centred approach in a lesson. (8 marks)
- Q4. (a) Discuss the process of behaviour management a teacher can employ to reduce cases of student misbehavior in schools. (10 marks)
- (b) State and explain strategies used to ensure effective classroom management. (10 marks)
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