

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**CHUKA/IGEMBE**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**EAPE 421: PLANNING AND ECONOMIC OF EDUCATION**

**STREAMS: LIV BIII SB**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 30/03/2021**

**8.30 A.M – 10.30 A.M**

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**INSTRUCTIONS:**

**Answer question one and any other two**

**Do not write on the question paper**

**Question one**

- (a) Explain the following concepts
  - (i) Planning
  - (ii) Economics of education
  - (iii) Demand for education
  - (iv) Equity
  - (v) Equality [10 marks]
- (b) Identify four features that characterized planning. [4 marks]
- (c) Discuss any four factors that determine the supply of education in Kenya. [8 marks]
- (d) Explain the relevance of situational analysis in the process of educational planning.

[8

marks]

**QUESTION TWO**

- (a) Discuss any two (2) approach in educational planning. [10 marks]  
(b) Explain the basic function of planning. [10 marks]

**QUESTION THREE**

- (a) One of the problem facing educational planning in Kenya is over emphasis on academic dimensions at the expense of non formal aspects of learning. Suggest five solutions to the challenge. [10 marks]  
(b) Identify five causes of inaccurate demographic data from educating institutions in Kenya. [10 marks]

**QUESTION FOUR**

- (a) Discuss five contributions of education to economic growth. [10 marks]  
(b) Discuss five factors leading to educated unemployed people in Kenya? [10 marks]
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