

CHUKA



UNIVERSITY

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**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(SCIENCE /ARTS)**

EAPE 421: PLANNING AND ECONOMICS OF EDUCATION

STREAMS:

TIME: 2 HOURS

DAY/DATE: MONDAY 20/09/2021

2.30 P.M – 4.30 P.M

INSTRUCTIONS

- **Answer question one and any other two questions**
- **Do not write anything in this question paper**

QUESTION ONE

- (a) Explain the following concepts;
 - (i) Planning
 - (ii) Educational planning
 - (iii) Economics
 - (iv) Economics of education
 - (v) Equity in education [10 marks]
- (b) With reference to the competence based curriculum currently being implemented in Kenya. Explain the process of planning for curriculum change. [10 marks]
- (c) Identify and explain any five factors which influence the demand for education in developing countries. [10 marks]

QUESTION TWO

- (a) Using a clear illustration of age earning profile, explain the idea that education leads to earning. [10 marks]

(b) Discuss the contributions of education to social development of people in a country.

[10

marks]

QUESTION THREE

(a) Identify and explain the challenges facing educational planning in Kenya. [10 marks]

(b) In Kenya we have surplus of graduate teachers who remain un-employed for two to three years after graduation. Explain why we should blame education planning system for this situation. [10 marks]

QUESTION FOUR

(a) Identify any five challenges that economists face while computing the benefits of education. [10 marks]

(b) Efficiency of secondary education in developing countries is generally low with urban schools performing better than rural schools. Explain how this can be improved without trading off equity. [10 marks]
