

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF SCIENCE IN NURSING**

NURU 334/NURS 435: CURRICULUM AND INSTRUCTION IN NURSING

STREAMS: BSC (NURS) Y3S1

TIME: 2 HOURS

DAY/DATE: MONDAY 03/12/2018

11.30 AM – 1.30 PM

INSTRUCTIONS:

- 1. Do not write anything on the question paper**
- 2. Mobile phones and any other reference materials are NOT allowed in the examination room**
- 3. All questions are compulsory**
- 4. All your answers for Section I (MCQs) should be on one page**
- 5. Number ALL your answers and indicate the order of appearance in the space provided in the cover page of the examination answer booklet**
- 6. Write your answers legibly and use your time wisely**
- 7. All questions are compulsory**

PART I: MULTIPLE CHOICE QUESTIONS (20 MARKS)

1. The level of cognitive domain of learning that refers to the ability of the learner to recall information is:
 - (a) Mastery
 - (b) Comprehension
 - (c) Knowledge
 - (d) Application
2. Innovative teaching methods include:
 - (a) Computer aided learning, simulations, clinical demonstrations
 - (b) Problem based learning, self-directed learning, computer aided learning
 - (c) Mentorship, computer aided learning, snowballing method
 - (d) Self-directed learning, clinical simulations, discussions
3. Repetition in teaching is important because it;

- (a) Makes the lesson interesting
 - (b) Fosters mastery in the learner
 - (c) Actively involves the learners
 - (d) Promotes rote learning
4. During a lesson, the teacher reinstated a correct response that had been given by a student. The teachers action is best referred to as;
- (a) Motivation
 - (b) Feedback
 - (c) Reinforcement
 - (d) Reward
5. Higher teaching and learning techniques include;
- (a) Simulations, group discussions, eLearning
 - (b) Role playing, eLearning, tutorials
 - (c) Conferences, symposia, workshops
 - (d) Field trips, lecturing, demonstrations
6. The main elements of an educational objective are;
- (a) Knowledge, psychomotor, attitude
 - (b) Performance, criterion, goal
 - (c) Performance, condition, criterion
 - (d) Specific, measurable, attainable
7. The major approaches to curriculum development are;
- (a) Integrated, community based and competency based
 - (b) Subject centered, integrated and competency based
 - (c) Subject centered, community based and student centered
 - (d) Integrated, competency based, goal centered
8. When students watch a video on a nursing procedure, they are said to be what level of psychomotor domain?
- (a) Competency
 - (b) Precision
 - (c) Acquisition
 - (d) Manipulation
9. Cognitive domain of learning; -
- (a) Embraces development of motor skills and attitudes
 - (b) Embraces the intellectual abilities of remembering and reasoning
 - (c) Emphasizes the emotional qualities and feelings
 - (d) Emphasizes development of values and reasoning
10. The third step of the learning process is;
- (a) Perception
 - (b) Retention

- (c) Acquisition
 - (d) Transfer
11. Dummy patients (manikins) are examples of:
- (a) Projected, real, conventional teaching aids
 - (b) Unprojected, emerging, artificial teaching aids
 - (c) Unprojected, conventional, artificial teaching aids
 - (d) Emerging, projected, artificial teaching aids
12. Objective type of tests includes;
- (a) Completion type, matching format
 - (b) Restricted response essay test, multiple choice questions
 - (c) Unrestricted response essay test, multiple choice questions
 - (d) Matching format, unrestricted response essay test
13. Lecture method of teaching
- (a) Cannot be used with illiterate learners
 - (b) It only effective with large group of learners
 - (c) Is not learner-oriented
 - (d) Is time consuming
14. The correct order in using teaching aids is;
- (a) Selecting, previewing, planning presenting
 - (b) Previewing, selecting, planning, presenting
 - (c) Planning, selecting, previewing, presenting
 - (d) Selecting, planning, previewing, presenting
15. A student will demonstrate achievement of a psychomotor learning objective by;
- (a) Recalling information presented earlier
 - (b) Accepting the patient as an individual
 - (c) Performance wound dressing procedure
 - (d) Restating information acquired earlier
16. Learning is;
- (a) A method of shaping habits and skills acquired
 - (b) A process of changing behavior patterns of students
 - (c) A process of acquiring new habits, knowledge and skills
 - (d) A process of teaching new skills, knowledge and habits
17. Set induction can be done through;
- (a) Questioning and recapping the main points
 - (b) Stating the objectives and summarizing
 - (c) Introductions and writing the topic on the flip chart
 - (d) Previewing previous topic and use of gestures
18. A lesson plan is best defined as;

- (a) A written description of teaching and learning in a course
- (b) A written description of all activities that happen in a teaching learning situation
- (c) A written description of all subjects and learning experiences in a course
- (d) A written description of all teaching activities performed by a teacher in a classroom

19. The advantages of essay type of tests include;

- (a) Easy to mark, promotes organization
- (b) Easy to set, good presentation of the course
- (c) Promotes organization, helps in meaningful study
- (d) Objective marking, high load

20. The purpose of student evaluation is to;

- (a) Determine how much a learner can remember
- (b) Assess whether the learner has learned what he/she was expected to learn
- (c) Measure student's performance against each other
- (d) Find out whether the teacher taught well

PART TWO: SHORT ANSWER QUESTIONS (50 MARKS)

- 1. Explain three (3) advantages of using a lesson plan. [6 marks]
 - 2. State five (5) factors to consider when selecting teaching media. [5 marks]
 - 3. State five (5) advantages of lecturing as a teaching method. [5 marks]
 - 4. Describe three (3) components of a lesson plan [6 marks]
 - 5. Outline four (4) elements of a curriculum. [4 marks]
 - 6. Explain three (3) components of an educational objective [6 marks]
 - 7. State four (4) characteristics of a good test. [4 marks]
 - 8. State five (5) factors that promote effective learning. [5 marks]
 - 9. Explain two (2) methods used to teach attitudes. [4 marks]
 - 10. Outline the first five (5) steps in the development of a competency-based curriculum. [5 marks]
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