

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**FOURTH YEAR EXAMINATION FOR THE AWARD OF  
DEGREE OF BACHELOR OF PSYCHOLOGY**

**PSYC 474: EDUCATIONAL COUNSELLING**

**STREAMS: B.PSYC**

**TIME: 2 HOURS**

**DAY/DATE : WEDNESDAY 22 /09/ 2021**

**2 .30 PM – 4.30 PM**

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**INSTRUCTIONS TO CANDIDATES:**

- Answer Question One and any other Two Questions.
- DO NOT WRITE ANYTHING on the question paper.

- Q1. (a) Describe any five personal and social development components that need to be facilitated among learners at primary and high school levels of education in Kenya. [10 Marks]
- (b) Explain three key considerations school counselors need to have as they work with learners from diverse cultural background. [6 Marks]
- (c) Outline any four characteristics of school groups that are important for effective group counseling. [4 Marks]
- (d) Discuss five factors that contribute to substance use among adolescent learners. [10 Marks]

Q2. (a) Describe any five competencies suggested by Campbell and Dahir (1997) that are appropriate for individual counseling in schools. [10

Marks]

(b) Explain any five negative effects on learning when school crises are managed ineffectively. [10

Marks]

Q3. (a) Describe any five modes of consultation that a school counselor may use in a Kenyan setting. [10

Marks]

(b) Examine any two roles of schools in relation to suicide among learners. [10 Marks]

Q4. (a) Explain three ways of effective and efficient family involvement in school counseling interventions. [6

Marks]

(b) Describe any two types of situational school crises. [4 Marks]

(c) Discuss the importance of self-awareness to an educational /school counselor. [10

Marks]

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