

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE

CHEM 344: ENVIRONMENTAL CHEMISTRY I

STREAMS:

TIME: 2 HOURS

DAY/DATE: TUESDAY 30/03/2021

2.30 P.M – 4.30 P.M

INSTRUCTIONS:

Answer question one and any other two questions

QUESTION ONE (30 MARKS)

- (a) (i) Sketch the temperature profile showing how the atmospheric temperature varies with altitude and indicate the major regions of the atmosphere and the boundaries between them. [3 marks]
- (ii) State the respective altitudes of the major regions of the atmosphere. What are the characteristics and important chemical species in each region? [3 marks]
- (b) (i) Briefly explain why temperature decreases with altitude in the troposphere, but increases with altitude in the stratosphere. [3 marks]
- (ii) Rank the following constituents of the troposphere in increasing order of concentration: O_2 , CO , CO_2 and CH_4 ? [1 mark]
- (iii) List the names, the chemical formulae and sources of any three major gaseous pollutants present in the troposphere. [4 marks]
- (iv) Discuss the impacts of the pollutants in (i) above in the environment. [3 marks]
- (c) (i) With the help of chemical equations, explain how ozone is formed and depleted in the atmosphere. [3 marks]
- (ii) Explain the role of ozone in the upper atmosphere. [1 mark]

- (iii) What are the consequences of the depletion of O_3 layer in the atmosphere? [2 marks]
- (iv) The atmosphere plays an essential role as a protective shield. Briefly describe how this is achieved. [2 marks]
- (d) (i) Distinguish between photodissociation and photoionization. [2 marks]
- (ii) Given that the bond energy of oxygen is 495 kJ mol^{-1} . What is the maximum wavelength of light in nanometers (nm) that has enough energy per photon to dissociate the oxygen molecule?
- [Planck's constant $h = 6.626 \times 10^{-34} \text{ J-s}$ Avogadro's number $N = 6.022 \times 10^{23}/\text{mol}$, speed of light, $c = 3.0 \times 10^8 \text{ m/s}$. [3 marks]

QUESTION TWO (20 MARKS)

- (a) (i) With help of relevant equations, give a detailed explanation on how photochemical smog is formed. [3 marks]
- (ii) What are the environmental conditions required to form photochemical smog? [1 mark]
- (iii) What are harmful effects of photochemical smog and how can they be controlled? [3 marks]
- (b) (i) N_2 , O_2 and O absorb photons in the upper atmosphere. Explain why these processes don't completely protect us from UV radiation. [2 marks]
- (ii) Write the chemical reactions that describe the cycling of NO and NO_2 to maintain their relative concentrations in the atmosphere assuming no hydrocarbons are present. [2 marks]
- (c) (i) Explain in details what greenhouse effect is and how it affects the global climate. [4 marks]
- (ii) With respect to absorption of radiant energy, what distinguishes a green house gas from non- green house gas? [2 marks]

- (iii) Explain using molecular structure of CO_2 why it is a green house gas but Ar is not. Name any other two green house gases. [3 marks]

QUESTION THREE (20 MARKS)

- (a) (i) What are CFCs chemicals? What properties of CFCs make them ideal for various commercial applications but also make them a long term problem in the stratosphere? [3 marks]
- (ii) Using CF_2CL_2 as an example, show how CFCs reactions are involved in ozone depletion in the stratosphere. [2 marks]
- (b) (i) What are hydrofluorocarbon? Why are these compounds potentially less harmful to the ozone layer than CFCs. [3 marks]
- (c) (i) Describe acid rain? [2 marks]
- (ii) Name and give sources of the pollutants responsible for causing acid rain. [3 marks]
- (iii) Explain how acid rain harmful to the environment? Mention any three practical ways that can mitigate the problem of acid rain. [4 marks]

QUESTION FOUR

- (a) Distinguish between the following pairs: [2 marks]
- (i) Pollutants and contaminant
- (ii) Primary pollutants and secondary pollutants
- (b) (i) What are the major primary air pollutants produced by human activity? What are their sources? [4 marks]
- (ii) Briefly discuss the impact of air pollution on human health and by giving examples where necessary, highlight on three major health impacts of air pollutants. [4 marks]
- (c) (i) Briefly explain the major causes of water pollution. [3 marks]
- (ii) Name two common methods of secondary treatment of sewage. Briefly describe each of these two methods. [4 marks]

(d) Explain the meaning of green chemistry? How will it help in decreasing? Environmental pollution? [3 marks]
