

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR  
OF COOPERATIVES MANAGEMENT**

**BCOP 411: COMPARATIVE COOPERATIVE MOVEMENT**

**STREAMS: BCOP**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 22/03/2021**

**11.30 A.M. – 1.30 P.M.**

---

**INSTRUCTIONS:**

- Answer question ONE and ANY other THREE questions.
- Do not write on the question paper.
- Show your working clearly.

**QUESTION ONE (25 MARKS)**

- (i) Explain five ways on how comparative cooperative status can be enhanced for the future. (10 marks)
- (ii) Explain the meaning of the following terms;
- (a) Cooperatives (2 marks)
- (b) Comparative cooperatives (3 marks)
- (iii) Explain five approaches to the study of comparative cooperative movement. (10 marks)

**QUESTION TWO (15 MARKS)**

- (a) Explain the role played by the agricultural cooperatives in most European countries over the years. (15 marks)

**QUESTION THREE (15 MARKS)**

- (i) Explain cooperative movement in Africa, the challenges and the factors that led to the success of some of the societies. (8 marks)

- (ii) Compare formal cooperative with self-help organizations and three areas of similarities between them. (7 marks)

**QUESTION FOUR (15 MARKS)**

- (i) Explain what are the qualities of a good educational comparativist? (5 marks)
- (ii) Explain five factors that influence the comparative cooperative practice of any county. (10 marks)

**QUESTION FIVE (15 MARKS)**

- (i) Explain how Europe had a different perspectives in the development of cooperatives globally. (10 marks)
- (ii) State ten functions of ICA to cooperatives. (5 marks)
-