

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF MASTER IN  
EDUCATION IN CURRICULUM AND INSTRUCTION**

**EDCI 811: CURRICULUM DEVELOPMENT**

**STREAMS: MED (PT)**

**TIME: 3 HOURS**

**DAY/DATE: TUESDAY 05/10/2021**

**11.30 A.M. – 2.30 P.M.**

**INSTRUCTIONS**

- **Answer question one and any other two**
  - **Do not write anything on the question paper**
1. a) Many developing countries use centralized curriculum. Justify the choice. (10 marks)  
b) Critique the use of objectives model of curriculum. (10 marks)  
c) Discuss the approaches to developing a curriculum design. (10 marks)
  2. Transforming the society is a global aim of education achieved through education for sustainable development (ESD) which is recognized as a key enabler of all sustainable development goals. Explain the application priorities of ESD toward this achievement. (15 marks)
  3. Using specific examples from your subject, explain the dimensions of curriculum design of content for instruction at secondary school level. (15 marks)
  4. Align the implementation of Competency Based Curriculum (CBC) with a curriculum change model and justify the choice of the model. (15 marks)
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