

CHUKA



UNIVERSITY

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**SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE**

ENSC 223: GENDER, ENVIRONMENT AND DEVELOPMENT

STREAMS: BSC. (ENSC) Y2S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 24/3/2021

8.30 AM – 10.30 AM

INSTRUCTIONS:

- Answer ALL questions in Section A and ANY TWO in Section B.
- DO NOT WRITE ANYTHING on the question paper.

SECTION A: (30 MARKS)

- Q1. Outline four major issues of concern in gender and environment. [4 Marks]
- Q2. “ Gender and environment is far more than gender mainstreaming.” Briefly expound this statement. [3 Marks]
- Q4. Outline four differences between strategic gender needs and practical gender needs. [4 Marks]
- Q5. Explain how United Nations Development Programme (UNDP) has supported gender and environment aspirations. [4 Marks]
- Q6. Outline constraints to the gender mainstreaming effort in Kenya. [5 Marks]
- Q7. Briefly explain any three factors that are likely to exacerbate gender differences occasioned by climate change in Kenya. [6 Marks]

SECTION B: (40 MARKS)

- Q8. With reference to ecosystems management, discuss how gender differences have manifested themselves in Africa. [20 Marks]
- Q9. Discuss how the Green Belt Movement has advanced sustainable environmental management in Kenya. [20 Marks]
- Q10. Using a daily activity profile, discuss the gender roles in your community. [20 Marks]
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