

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**THIRD YEAR EXAMINATION FOR THE AWARD OF
BACHELOR OF SCIENCE (NURSING)**

NURU 333: EDUCATION PSYCHOLOGY EXAMINATION.

STREAMS: Bsc Nursing Upgrading (Y3T1)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 18/11/2020

2.30 PM 4.30 PM

INSTRUCTIONS:

- Do not write anything on the question paper.
- Mobile phones and any other reference materials are NOT allowed in the examination room.
- The paper has THREE sections. Answer ALL questions
- All your answers for Section I (MCQs) should be on one page.
- Number ALL your answers and indicate the order of appearance in the space provided in the cover page of the examination answer booklet.

MCQS (10 MARKS)

1. Educational psychology should provide prospective teachers with

- (a) Insight into the various aspects of modern education.
- (b) Principles, insights and attitudes as points of departure for effective teaching.
- (c) Research procedures by means of which to evaluate correct teaching procedures.
- (d) Validate procedures to use in their teachings.

2. According to Psychology, all education is

- (a) Deliberate. (b) Functional. (c) Purposive. (d) Self-education

3. The major contribution educational psychology might be expected to make towards modern education lies in area of
- (a) A clarification of the goals of modern education.
 - (b) A re-evaluation of the principles of progressivism.
 - (c) A reconsideration of educational experiences from the stand point of their contribution to pupil growth.
 - (d) A refinement of the research techniques through which educational problems might be solved.

4. Which of the following is part of Wechsler's definition of intelligence?

- a. naturalistic intelligence
- b. iconic memory and eidetic imagery
- c. ability to deal effectively with the environment
- d. spatial and kinesthetic abilities

5. _____ intelligence tests assess a wide variety of mental abilities.

- a. IQ
- b. Special
- c. Multiple
- d. General

6. The primary task of the teacher is

- (a) To teach the prescribed curriculum.
- (b) To stimulate and guide student learning.
- (c) To promote habits of conformity to adults demands and expectations.
- (d) To provide diagnostic and remedial aid wherever indicated.

7. Which of the following examples best illustrates intrinsic motivation?

- A. Lois competes for a prize every summer by trying to read more novels than anybody else in her group.
- B. Patti studies chess moves because she wants to join the chess team.
- C. Bill has found that he makes new friends when he walks his dog in the park.

D. Barbara has read all the best-known Russian novelists because she finds their philosophies engaging.

8. Human development is determined

- (a) Almost solely by the genetic make up of the individual.
- (b) Turning by individual resources over which the individual has no control.
- (c) By a complex of inherited and environmental force.
- (d) The factors vary from individual to individual

9. When the same procedures are used in giving a test to all people, the test has been

- a. validated.
- b. normalized.
- c. operationalized.
- d. standardized.

10. In classical conditioning, learning is evident when a

- a. stimulus automatically produces a response without a prior history of experience.
- b. stimulus which did not initially produce a response now elicits that response.
- c. spontaneously emitted response increases in frequency as a result of its consequences.
- d. subject repeats an action he or she has observed in another and is praised for it.

SHORT ANSWER QUESTIONS (35 MARKS)

1. Outline three (3) characteristics of an effective teacher.

(3Marks)

2. List two personality traits and for each explain how it can contribute to student learning (4 Marks)

3. Explain the three standards used to measure the quality of a test or exam. (6 Marks)

4. Benjamin Bloom developed the taxonomy of Educational objectives. Briefly describe the three domains of learning according to him.

(6Marks)

5. Explain how Maslow's Theory of motivation would help a student advance in academics (5Marks)

6. Explain three (3) areas where emphasis is laid in education and career guidance. (6 Marks)

7. Briefly explain giving clear reasons the type of test question you would use when examining second year students in Patho-physiology. (5 Marks)

LONG ANSWER QUESTION (25 MARKS)

1. Using relevant examples, explain in details the difference between written and performance tests.

(10Marks)

2. Explain how operant learning and social learning theories apply in education system today.

(15Marks)

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