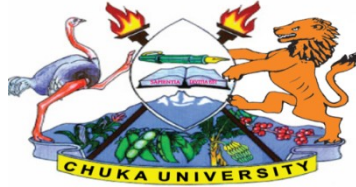


CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF  
CRIMINOLOGY AND SECURITY STUDIES**

**CRSS 320: GROUP THERAPY FOR OFFENDERS**

**STREAMS: ODEL**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 5/10/2021**

**11.30 A.M – 1.30 P.M**

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**INSTRUCTIONS**

**Answer question one and any other two questions**

**Do not write on the question paper**

1. (a) Explain the group forming process every successful therapy group follows. [15 marks]
- (b) Briefly explain FIVE barriers to communication that may present in the process of therapy. [10 marks]
- (c) List FIVE distinguish characteristics of therapy groups vis-à-vis support groups. [5 marks]
2. (a) Using relevant examples describe four challenges co-therapy fronts to the group leaders. [10 marks]
- (b) Explain five challenges you are likely to experience as a therapy group leader practicing in Kenya's correctional facilities. [10 marks]
3. (a) Explain FIVE desirable qualities that a therapy group leader should possess. [10 marks]
- (b) Describe five reasons why therapy should be recommended to offender. [10 marks]
4. (a) Discuss five guidelines to follow when handling a multicultural group. [10 marks]
- (b) Explain FIVE thing that may cause you to consider a therapy group as multicultural. [10 marks]

5. (a) Explain FIVE ways in which a therapy group leader can demonstrate empathy to his/her clients. [10 marks]
- (b) Describe any five roles of the therapist in the process of group therapy. [10 marks]
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