

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

**PHIS 211: EDUCATION FOR CITIZENSHIP**

**STREAMS: (BED(ARTS) SB/PT**

**TIME: 2HOURS**

**DAY/DATE: TUESDAY 5/10/2021**

**11.30 A.M – 1.30 P.M**

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**INSTRUCTIONS**

**Answer question one and any other two questions**

**Do not write on the question paper**

**QUESTION ONE (30 MARKS)**

1. (a) Define the following terms as they are used in education for citizenship. [8 marks]
  - (i) citizenship education
  - (ii) Constitution
  - (iii) Right
  - (iv) Legislature
- (b) List three survival rights of a citizen. [3 marks]
- (c) Explain three components of citizenship. [9 marks]
- (d) Discuss the importance of citizen education in a third world country. [10 marks]

**QUESTION TWO**

Examine the functions of the following branches of the National Government of Kenya.

- (i) The Executive [5 marks]
- (ii) The legislature [10 marks]
- (iii) The judiciary [5 marks]

**QUESTION THREE**

- (a) Discuss the constitutional amendments in Kenya from 1964 to 1991. [10 marks]
- (b) Elaborate on the factors that impede constitutionalism in Kenya. [10 marks]

**QUESTION FOUR (20 MARKS)**

- (a) What are the characteristics of a good citizen. [10 marks]
- (b) Elucidate the duties and responsibilities of a good Kenyan citizen. [10 marks]

**QUESTION FIVE**

- (a) Explain the term devolution [4 marks]
  - (b) Describe the functions of county assembly. [6 marks]
  - (c) Assess the functions of the county governments in Kenya. [10 marks]
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