CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE

AGRI 421: INTRODUCTION TO MOLECULAR GENETICS

STREAMS: B.Sc (AGRIC) Y4S1 TIME: 2 HOURS

DAY/DATE: WEDNESDAY 5/12/2018 2.30 AP.M - 4.30 P.M.

INSTRUCTIONS:

• Answer ALL Questions in Section I and any TWO Questions in Section II

SECTION I: [30 MARKS] - ANSWER ALL QUESTIONS

1. State the functions of the following enzymes in DNA replication:

[4 Marks]

- (a) DNA polymerase I
- (b) DNA polymerase III
- (c) DNA Ligase
- (d) DNA gyrase
- 2. Double-stranded DNA from a particular species is 24% guanine. What are the proportions of the other nitrogenous bases in this DNA? [2 Marks]
- 3. A single base addition and a single base deletion approximately 15 base pairs apart in the DNA coding for enzyme caused a change in the amino acid sequence from,
 - ...lys-ser-pro-ser-lue-asn-ala-ala-lys.....

to the abnormal form.

- ...lys-val-his-his-leu-met-ala-ala-lys.....
- (a) From the available codon information (see attached genetic code), determine the segment of mRNA for both the original polypeptide and that resulting from the double mutant.

[8 Marks]

(b) Which base was added?

[½ Marks]

(c) Which base was deleted?

[½ Marks]

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| 4. | The following polyribonucleotides were used in an in vitro system to synthesize polypeptides. Which amino acids would be expected to be incorporated into the post a length of five amino acids, in each case? (i) Poly G (ii) Poly GU (iii) Poly AU Marks] | [5 Marks] [5 Marks] [5 Marks] |
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| SECTION II: [40 MARKS] - ANSWER ANY TWO QUESTIONS. | | |
| | (a) Compare and contrast eukaryotic and prokaryotic promoters. | [10 Marks] |
| | (b) Briefly describe Rho-independent termination method of transcription in euka Indicate the important features of this mechanism. | ryotes. [10 Marks] |
| 6. | (a) Illustrate the <i>lac-operon</i> in <i>E.Coli</i>.(b) Discuss the mechanisms of terminating translation. | [10 Marks] [10 Marks] |
| 7. | (a) Describe gene editing. [10 Marks](b) Briefly discuss four of the next generation sequencing technologies. | [8 Marks] |
| | (c) State the advantage and disadvantage of next generation sequencing over Sanger dideoxy sequencing method. [2 Mark | |