

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF POSTGRADUATE DIPLOMA IN  
EDUCATION**

**PGDE 731: EDUCATIONAL ADMINISTRATION AND MANAGEMENT**

**STREAMS: PGDE (PART TIME)**

**TIME: 3 HOURS**

**DAY/DATE: TUESDAY 05/10/2021**

**2.30 P.M – 5.30 P.M.**

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**INSTRUCTIONS:**

- Answer ALL questions in section A and any other TWO questions from section B.
- Do not write on the question paper.

**SECTION A: 30 MARKS**

1. (a) “The Industrial revolution contributed to the rise of classical theory in administration.” Explain. (4 marks)
- (b) Show how the human relations theory approach is said to be an extension of human relations movement. (4 marks)
- (c) The administrative theory has various principles which could applied by a school principal. Explain. (6 marks)
- (d) Distinguish between the following terms:
- (i) Unity of Direction and unity of command.
  - (ii) Democratic style of leadership and Leisses faire style of leadership
  - (iii) Authority and power
  - (iv) Planning and coordination
  - (v) Legitimate power and expert power. (10 marks)

(e) Analyse why it is important for education administrators to understand the education Act at 2013. (4 marks)

(f) Explain the “acceptance theory of Authority” (2 marks)

**SECTION B: 30 MARKS**

2. Discuss the extent to which the school is bureaucracy. (15 marks)

3. Analyse the Maslow’s Hierarchy of Needs theory in relation to educational administration. (15 marks)

4. Critically examine the head teacher’s role in the different facts of instructional leadership. (15 marks)

5. “The head teacher’s management role revolves around human relations process” With reference to Mary Parker Follet Formulation, discuss the foregoing statement.(15 marks)

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