

CHUKA



UNIVERSITY

UNIVERSITY SUPPLEMENTARY/SPECIAL EXAMINATIONS.

THARAKA CAMPUS

FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF  
EDUCATION (ARTS)

ENGL 813: GENERATIVE SYNTAX

STREAMS: MA (LINGUISTICS) Y1S2 SB

TIME: 3 HOURS

DAY/DATE: WEDNESDAY 5/12/2018

11.30 A.M -2.30 P.M

**INSTRUCTIONS:**

- Answer any **THREE** Questions

1. (a) Draw the underlined structures using X-bar schema. [12 Marks]
  - (i) He is very proud of his daughter
  - (ii) They slowly walked up to the hill
  - (iii) The children ran right across the road
  - (iv) The government has banned night travel indefinitely.
- (b) Briefly explain the following structural components with examples [8 Marks]
  - (i) Head
  - (ii) Complement
  - (iii) Specifier
  - (iv) Adjunct
2. Study this sentence  
The teacher has taught the topic well'.
  - (a) Derive wh-questions targeting [12 Marks]
    - (i) Subject
    - (ii) Complement
    - (iii) Adjunct
  - (b) The (b) constructions in the following sentences are ill-formed. Explain why. [8 Marks]
    - (i) (a) Susan asked why Jane was waiting for John.  
(b) Who did Susan ask why Jane was waiting for?
    - (ii) (a) She likes the idea that she will buy a house  
(b) What does she like the idea that she will buy?

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3. Explain and show the movements that derive the following structures. [20 Marks]
- (i) The police have arrested the thief
  - (ii) The terrible storm started
  - (iii) The exam was believed to have leaked
  - (iv) Jane is likely to come
4. (a) Show the ambiguity in this sentence by use of indices [4 Marks]
- John said that he loved movies
- (b) Explain why the following structures are wrong using the binding principles. [16 Marks]
- (i) Jane<sub>i</sub> lover her<sub>i</sub>
  - (ii) Mary<sub>i</sub> said that herself<sub>i</sub> liked farming
  - (iii) John<sub>i</sub> saw him<sub>i</sub> in the supermarket
  - (iv) The teacher<sub>i</sub> told Ann<sub>i</sub> to go home
5. (a) Discuss any four thematic roles, giving at least two examples of each. [12 Marks]
- (b) Explain why the following structure is ill-formed using the theta theory. [4 Marks]
- Spared Jane the trouble
- (c) Differentiate between internal and external theta roles. [4 Marks]
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