

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATION

RESIT/SPECIAL EXAMINATION

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

EPSC 228: MEASUREMENT AND EVALUATION

STREAMS:

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 03/11/2021

11.30 A.M – 1.30 P.M

INSTRUCTIONS

- **Answer question one and any other three questions**
- **Do not write anything in this question paper**

- 1 (a) Explain the following terminologies as used in in studying measurement and evaluation (10 Marks)
- i. Measurement
 - ii. Summative evaluation
 - iii. Test
 - iv. Examination
 - v. Percentile rank score
- (b) Discuss the four continuous levels of evaluation (8 Marks)
- (c) Explain five advantages of paper and pencil Test (8 Marks)
- (d) State five types of scores. (4 Marks)
- 2 (a) Analyse the role played by measurement and evaluation in Kenya (12 Marks)
- (b) Discuss a four types of evaluations. (8 Marks)
- 3 (a) Discuss five characteristics of a good test. (10 Marks)
- (b) Describe any Five types of tests you know of. (10 Marks)
- 4 (a) Analyse any five test items format that you would consider when setting a form two test (10 Marks)
- (b) Explain five factors that you would consider in administering a test in your Form four Class (10 Marks.)

5 (a) Analyze the requirements of blooms taxonomy cognitive domain. (12 Marks)

(b) Discuss why it is important for you as a teacher to prepare a table of specifications
before setting a test. (8 Marks)
